# Technology Evaluation TemplateMBP HD:Users:BenTieni:Desktop:Sanford:Resources:SIP Logos:TM:SIP_Logo_TM_CMYK_Uncoated.png

|  |  |  |
| --- | --- | --- |
| **GENERAL INFORMATION** | | |
| **Technology Name:**  Readwritethink website | **Age/Grade Level:**  **K-12** | **Technology Type:**  **Application Software** Device |
| **Source:** (Web address, company name, etc.)  http://www.readwritethink.org/ | | |
| **Associated Learning Standard(s) or Objectives:** The resource may be generally applicable; if so, simply state that.  ReadWriteThink offers several resources to help students improve their reading and writing skills. When you watch the educational video, it also helps you practice listening and speaking. | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **RESOURCE DESCRIPTION** | | | | |
| Give a brief description of the resource.  ReadWriteThink provides several classroom resources like lesson plans or calendar activities for students to improve their reading and writing skills. There are lesson plans, student interaction, activities and other items, including a lot of practical resources such as audio teaching resources, video education videos and PowerPoint slides. | | | | |
| **The Resource Allows Students To:** | | **YES** | **NO** | **N/A** |
| **Content and Pedagogy** | **Create:** Students can use creative thinking or will create an innovative product. | √ |  |  |
| **Connect:** Students can communicate with others outside the classroom. |  | √ |  |
| **Research:** Students can gather, evaluate, and use information. | √ |  |  |
| **Collaborate:** Students can work together within the classroom or outside of the classroom. They can build upon each other’s knowledge and work. | √ |  |  |
| **Contextualize:** Students can make connections between content areas, ideas, and/or solve problems in a real-world context. |  | √ |  |
| **Critique:** Students must think critically, solve problems, evaluate information, and make informed decisions. | √ |  |  |
| **Build Technology Skills:** Students must understand or be able to use technology concepts, systems, and operations. | √ |  |  |

|  |
| --- |
| **RECOMMENDATION** |
| Given the information above, would you recommend this resource? Why or why not? Include any additional considerations or notes you have.  I will recommend this resource. First, it’s easy for students to learn and use. The structure of the website is very clear, and it is easy to find by grade and content. When you scan the home page, it’s easy for you to find out the resources you need, also you can use the search button to look for what you need. Second, it has tremendous resources. For example, under the topic of English-Language Learners, hundreds of related resources were searched. |
| **IMPLEMENTATION IDEAS** |
| How could you use this in the classroom?  I can use the resources to arrange own lesson plan about reading and writing, also I will use it as an additional resource, especially those resources about student interaction and activities, to learn how to collaborate, think critically and brainstorm. |

**Note:** The following criteria may also be considered in the use of this resource. However, it is important to understand that these are secondary criteria to content and pedagogy.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The Resource Allows Students To:** | | **YES** | **NO** | **N/A** |
| **Implementation** | **Work at different levels or paces:** Students work is differentiated through the resource. | √ |  |  |
| **Gather data about themselves:** Students can see their progress because the resource contains a tracking system. |  |  | √ |
| **Work intuitively:** Students work easily with the resource because it is user friendly and intuitively designed. | √ |  |  |
| **Be motivated:** Students are engaged and excited to use this resource. | √ |  |  |
| **The Resource Is:** | | **YES** | **NO** | **N/A** |
| **Logistics** | **Free:** There is no financial cost for the students, teacher, or school. | √ |  |  |
| **Easily Accessed:** The resource does not require licensing and is available through the web. | √ |  |  |
| **Reliable:** The resource does not have frequent bugs and may have some kind of trouble shooting support available (either a “help” menu or a support team). | √ |  |  |

**This template has been adapted from the following resources:**

Christie, A., (2007). *Dr. Alice Christie’s 6C Model for Evaluating Apps*. Retrieved from

http://www.kathyschrock.net/uploads/3/9/2/2/392267/evalipad\_content.pdf

ISTE, (2012). *iste.nets•s Advancing Digital Age Learning*. Retrieved from

http://www.iste.org/docs/pdfs/nets-s-standards.pdf?sfvrsn=2.

Schrock, K., (2011-14). *Critical Evaluation of an Content-Based IPAD/IPOD APP*. Retrieved from

http://alicechristie.org/6C/6C.pdf.

**Other resources on technology evaluation tools can also be found at:**

http://learninginhand.com/blog/ways-to-evaluate-educational-apps.html